

Inquiry Core: African-American History & Culture

Submitting a course for inclusion in CSU's Inquiry Core Curriculum is an opportunity to think creatively about how you can spark students' curiosity and help them see the value of the knowledge and methods of your discipline.

Inquiry Core Curriculum Requirements

All courses in the CSU Inquiry Core Curriculum must be:

- < Offered at the 100- or 200-level;
- < Accessible and inviting to first-year non-major students;
- < Adopt an Inquiry Orientation to design and delivery; and
- < Include one or more Signature Assignments

African-American History & Culture Requirements

All courses fulfilling the "African-American History & Culture" requirement must:

- < Meet OT-36

OT36 Outcome Mapping

For each OT36 learning outcome provided in the left column, indicate the following:

OT36 Outcome	(a) Course Embed	(b) Assessment of Outcome	(c) Evidence of (a) and (b)
<p>Recognize how sociocultural status and access to (or distribution of) resources are informed by cultural practices within historical, social, cultural, and economic systems.</p>			
<p>Articulate the meaning of empathy and its role in strengthening civic responsibilities and reducing the negative impact of societal stereotypes.</p>			
<p>Demonstrate empathy by successfully interpreting intercultural experiences from one's own and others' worldview.</p>			

Inquiry Pathway

Core Curricular courses may be included in one or more established [Inquiry Pathways](#). Core courses are not required to be included in any pathway.

If you would like this course to be included in a pathway, answer the questions below

Pathway:
How will the course meaningfully and substantively contribute to the pathway theme?
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