



CLEVELAND STATE UNIVERSITY
Faculty Senate

MEETING OF THE FACULTY SENATE

Minutes

March 2, 2022

3:00 PM – Moot Court Room LB 101

President Krebs then spoke of the lengthy Steering meeting last week, extended because of a motion proposed for the Senate agenda about “pausing” the process of 2.0. That motion was first introduced and voted on for inclusion on the agenda. Serious subsequent discussion prompted a second vote “to reconsider” that motion, which resulted in its being taken off the agenda. Senator Krebs here acknowledged the importance of Roberts Rules’ of Order in protecting democratic processes.

President Krebs closed his remarks with an update on items mentioned in the Open Letter he sent to the President and the Provost on January 19, 2022. He reported on tangible progress in achieving the new AAUP contract; he pointed out that we are waiting to see whether progress is being made on the other items mentioned in that letter.

IV. Report of the President of the University

Harlan Sands

President Sands commended the Faculty Senate officers and Provost Bloomberg on their assistance with

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- f. Communication Studies, BA
- g. Change name to Africana Studies – Black Studies Program
- h. Cybersecurity and Data Privacy Law & Policy Graduate Certificate
- i. Data Analytics Certificate
- j. Digital Marketing Certificate
- k. Entrepreneurship Minor
- l. Entrepreneurship, Graduate Certificate
- m. Health Care Administration, MBA
- n. Information Systems, BBA
- o. Marketing Minor
- p. Physics, BA
- q. Physics, BS
- r. Research and Assessment in Education and Human Services, M.Ed.
- s. Sociology, BA
- t. Urban Planning and Development, MUPD
- u. Urban Secondary Teaching, M.Ed.
- v. Instructional Design & Technology, Graduate Certificate
- w. Society 5.0: Technology, Innovation, Equity, and the Future of Humanity Certificate
- x. Supply Chain and Quality Management Certificate
- y. Program Evaluation in Educational and Youth-Serving Organizations

Dr. Schultz-Bergin then opened the floor for the following items, which, after discussion, passed by unanimously by voice vote.

B. Discussion Agenda

- a. Environmental Science, MS
- b. Master of Applied Communication Theory and Methodology
- c. Minor in Health Communication

VI. Admissions and Standards Committee

José Sola

Professor Sola introduced the following item which passed by voice vote.
(Report No. 20, 2021-2022)

- C. Adding Statement of Purpose as New Admissions Requirement
(Master of Arts in Environmental Studies)--Fall 22

VII. University Faculty Affairs Committee

Joanne Goodell

Senator Goodell introduced the second reading of the following motion (parts A&B), which passed unanimously by voice vote. **(Report No. 21, 2021-2022)**

Motion- Second Reading- Revised:

Senator Goodell then offered a first reading of the following changes to the by-laws. **(Report No. 22, 2021-2022)**

Motion-First Reading

- E. First reading and summary of changes to the following articles:
3344-11-06, 3344-11-07, 3344-11-08, 3344-11-09, 3344-11-11, 3344-11-12

Senator Goodell then introduced a Revised Report for obtaining faculty feedback on the forming college and department structures outlined in the increasingly detailed proposals for CSU 2.0. This Revised Report corrects and clarifies the Report on this matter that she had delivered at the February 2, 2022 Senate meeting. She also offered a demonstration, with the assistance of Prof. Molly Buckley, on how the MS Team process will work.

Several senators asked questions: one about the meaning of the term “poll” rather than the term “vote,” as was used in the initial Report delivered at Senate on February 2, 2022; one about making all college documents available to all teams (Senator Goodell agreed to do this); one about timing (the summary of the comments will be on the agenda for the final senate meeting of the year for Senate’s consideration and potential recommendation or not).

Reports-Revised:

- F. Senate review of proposals to alter college and departmental structures
(Report No. 23, 2021-2022)

VIII. Undergraduate Student Success Committee

Brian Mikelbank

Senator Mikelbank introduced the following motion about a new Mental Health syllabus statement that his committee drafted with the assistance of the Counseling Center. After a brief discussion, with input from Bruce Menapace, Psychologist and Outreach & Groups Coordinator, from the Counseling Center, the motion passed by voice vote.

Motion

- G. Adding Mental Health Statement to Faculty Senate Syllabus Template

Mental Health Statement

As a CSU student, you may face a variety of stressors that impact your learning and academic success. CSU has many resources to support students in their mental health, social well-being, and connection to the academic experience. Students who may benefit from speaking with a confidential mental health professional can access free services through the CSU Counseling Center. To get connected: **Call 216.687.2277** (24/7), email counselingcenter@csuohio.edu, or visit UN220. For urgent concerns, drop-in appointments are available from 1:00-3:00 pm M-F.

IX. Budget and Finance Committee Report

William Bowen

Budget and Finance Committee chair Bowen provided updates on several items discussed at the last PFAC meeting:

Jobs Ohio – These state funds will be released in different batches over a multi-year process;
FY23 Budget Process – The transition from CSU 1.0 to CSU 2.0 will be incremental; faculty remain concerned about their loss in purchasing power, given the contract wage increase and the current cost of inflation;
CSU 2.0 - The allocation of “strategic initiative” funding is still being discussed;
Shorelight/CSU Global – The committee is still pursuing its request for more information on the financial agreements for these items.

X. Student Government Association Report

Elias Palmer

SGA representative Elias Palmer reported on behalf of the Association:

CSU Donation Drive for Refugees and Immigrants underway
(partnering with TASC and CRIS)
Diversity Posters Displayed on Innerlink to celebrate Black History Month
SGA focusing on promoting student accommodations for
COVID-19 and mental health- need support from faculty leadership

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